

RTC 12 Tracking Evaluation: July 2012 - December 2012

Community College: Western Iowa Tech, Sioux City

Allocation Amount: \$65,488 (second allocation \$32,744)

Total allocation increase of \$747 from last year.

28 video sites: The same as last year. One "Internet only*" site.



Classroom Support Tracking: July 2012 - December 2012: \$14,833 (6-month budget which represents 45.3% of the allocation)

				6 Month Expense: \$14,833											
	Maintenance	Preventative	Equipment	Training	Group	Ongoing	Ongoing Other	No	Total	Total	6 Month Expense / Actual		6 Month	В	udgeted
		Maintenance	Research		Development	Problems		Category	Actual	Budgeted			Expense /	Expense * Actual	
					Meetings			Identified	Contacts	Contacts			Budgeted		
										(6 months)	Contacts		Contacts	Contacts	
										From Plan				Actu	ual Expense
	11	-	-	-	-	-	3	7	21	134	\$	706.33	\$ 110.69	\$	2,324.57
Comments:	No funding was	allocated for equi	pment. In the	plan, some	contact estimates w	ere provided	in a range, I	CN used the lai	rgest numbe	r in calculating b	udget	ed contacts	s. Plan included		
1	contacts for 3 times a week for first line technical support (3X52). Preventative maintenance in the plan identified as once a semester (3) for every site (RTC 12 = 28 sites).												1		

LAN/WAN Internet Support Tracking: July 2012 – December 2012: \$7,433 (6-month budget which represents 22.7% of the allocation)

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School districts receiving support	School buildings receiving support	School districts incorporating the 1:1 initiative	Planning / Research	Purchasing Support	Installation	Aggregate	Troubleshooting	Security	Training / Staff Development	Other	Total Actual Contacts	Total Budgeted Contacts (6 months) From Plan	Actual	6 Month Expense/ Budgeted Contact From Plan	Budgeted Expense * Actual Contacts Actual Expense
40	180	-	12	0	0	0	74	0	24	0	110	138	\$ 67.57	\$ 53.86	\$ 5,924.86
Comments: LAN/WAN Equipment in Budget: None. In the plan: Some contact estimates were provided in a range, ICN used the largest number in calculating budgeted contacts. Calculating contacts per the plan: 1 hour/day of contact is equal to 1 contact and 1 meeting is equal to 1 contact. Planning/Research: Worked with multiple districts on wireless/network planning; Troubleshooting: Multiple network troubleshooting calls were taken, Assisted with troubleshooting of network/systems for multiple districts; Training: Provided email training on Google Mail, Multiple Google Apps Trainings															

Video Scheduling Support Tracking: July 2012 – December 2012: \$10,478 (6-month budget which represents 32% of the allocation)

		Hours Spent on Type of Work														6 Month Expense: \$10,478					
	Training	Communication	Oversight	Video	voss	User	NOC Technical	Providing	Billing	Update Iowa	In-Kind	Other	Total	Total	Total	FTE % of	Estimated	(Actual			
		Opportunity	for	Site	Scheduling	Technical	Correspondence	General	Reservation	Distance	Funding		Actual	Actual	Budgeted	Funding in	Total	Hours/Budgeted			
			Local Site	Research		Assistance		Info about	Oversight	Learning			Hours	Hours -	Hours	Budget	Hours/6	Hours) * FTE %			
			Contacts		Coordination combined in			ICN		Database				In-Kind	(6 months)		Months				
					Sept 2012)					Webpage				Funding	From Plan		Linked to	FTE % Based on			
					Jept 2012)												FTE %	Actual Hours			
	1	0	0	0	224	0	0	0	0	0	0	24	249	249	1121.5	47.00%	353.44	10.44%			
	Total Hours	Total Sessions																			
	Scheduled	Scheduled																			
	3887.27	355																			
Comments:	Formula for es	stimating hours wo	rked (Estim	ated 1,504	working hours	in a work ye	ear 47% of FTE fund	ing for supp	ort individua	provided in RT	C plan = F	lours/Y	ear). In ti	he plan, so	me contact e	stimates were p	provided in				
	a range, ICN u	sed the largest nui	mber in calc	ulating bud	geted contacts	Some of th	e information for c	alculation of	f the Total Bud	dgeted Hours in	the Estin	nated Ai	mount of	Support in	cluded: Daily	, 2-3 requests	each day,				
	and 2-3 times	a week.																			

For more information see the RTC Appropriation Web Page at: http://www.icn.state.ia.us/RTC/

^{*} Some schools when choosing to remove their ICN Video Classroom, have opted to retain their leased connection to obtain Internet services.